

# Evaluation to Advance Science Policy: Lessons from the RISA Programs



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# RISA Evaluations Support Science and Policy



- **Policy for science – quantifies mechanisms of success and supports decisions about funding priorities**
  - Demonstrates program value
  - Establishes effective mechanisms
  - Provides info for course corrections, if needed
  - Helps prioritize program goals with limited resources
- **Science for policy - advances participatory science program evaluation**
  - Demonstrates how climate science is being utilized in decisions
  - Provides generalizable knowledge about making science usable
  - Contributes to broader field of program evaluation

# Evaluation Opportunities and Challenges



- Central opportunity: flexible research governance environment favors the iterative improvement
- Central challenge: to causally link activities to outcomes and impacts

# Evaluation Research in the RISA Program



- An explicit evaluation process has been required in RISA proposals since 2011
- Diverse methods include:
  - Program theory-based;
  - Project specific;
  - Interviews, surveys, independent and in-house, statistical analyses, focus groups, network analysis...
  - Assessments within the team, from collaborators, stakeholders, and decision makers.

# From Process to Impact: Theory of Action



- **Program theory**
  - Opinions vary on its appropriate role in evaluation
  - Theories of action/implementation
- **Logic models**
  - Help to conceptualize, identify, and implement range of metrics
  - Examine multiple steps in underlying reasoning of a program
  - Focus on process and outcomes helps to demonstrate faulty assumptions
  - Potential for monitoring and adaptive management

# Action-Logic Model for Pacific RISA



## Context

ASSESSING CLIMATE RISKS & VULNERABILITIES  
 SUPPORTING ADAPTATION STRATEGIES  
 EVALUATING ADAPTATION POLICIES  
 EVALUATING PACIFIC RISA PROGRAM



## Priorities

PROGRAM GOALS  
 PROGRAM OBJECTIVES  
 RESOURCES  
 LOCAL DYNAMICS  
 FUNDING AGENCY NEEDS  
 INTENDED OUTCOMES

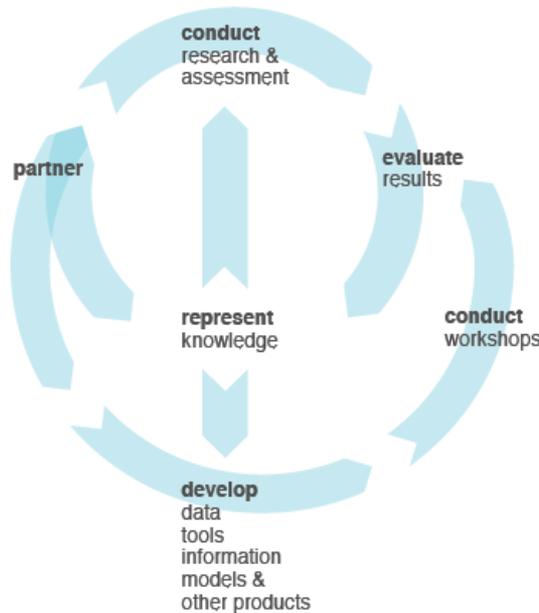


## Inputs

### Investments

staff  
 time  
 funding  
 research & assessment base  
 technology  
 facilities & materials  
 partners

### Activities



### Participants

resource managers, planners, policy makers  
 legislators, communities



**Assumptions**

SUPPORT FROM FUNDING AGENCY & PARTNERS



**External Factors**

ENVIRONMENTAL FACTORS, POLITICAL ENVIRONMENT, ECONOMIC FORCES

## Outcomes/Impact

SHORT TERM

MEDIUM TERM

LONG TERM

### Change in

**attitudes, knowledge, & skills**

increased awareness of climate-society interactions

increased knowledge about risks & vulnerabilities

improved skills in using climate information

**behavior & policies**

robust models

informed decision-making

equitable policies

integrated adaptation strategies

**situation**

climate-resilient island communities

# Examples of qualitative and quantitative metrics

Component of ALM	Variable or Indicator	Metric
<b>Context/Rationale</b>		
Assessing Climate risks	-Scientific Understanding -Practical Experience	- Model outputs - Qualitative observation - Quantitative change in knowledge via survey
<b>Inputs</b>		
Financial support as planned from NOAA	-Level and continuity of support from funder	-Funding amount requested and received -Expected date and actual date of funding
<b>Outputs</b>		
Workshop research activities	-Interest among stakeholders -Learning and change in knowledge	- Attendance & feedback from post-workshop evaluations - Expressed feedback on learning impacts
Research & Assessments	-Research conducted -Key findings and novel insights -Presentation of findings	-Peer-reviewed publications and other reports -Downloads of publications or website visits -Media coverage generated
Partnerships and collaborations	-Degree, type, and quality of partnership	-Lists of partners and stakeholders -Description of roles and involvement
<b>External Factors</b>		
Progress of State or County adaptation planning	-Type of and/or change in adaptation planning activity	-Existing or planned adaptation plans -Executive or Gubernatorial orders -Regulatory changes
Environmental Factors	-Climate-related extreme events and disasters -Non-climatic environmental problems	-Disaster impacts -Other event impacts (financial, change in public support)
<b>Outcomes</b>		
Short-Term (1-2 yrs)	-Changes in stkhldr knowledge or awareness -Level of trust between scientists, stakeholders, and among partners	-Self reported perceptions of CC importance -Change in reported attitudes -Quality of interactions and self-reported trust

# Case Study: External Evaluation of the PIRCA



- **Background and context:**

- The Pacific Islands Regional Climate Assessment (PIRCA) – report and activities surrounding the regional input to the third US National Climate Assessment

- ✦ Lead role in coordination, writing, editing, and publishing

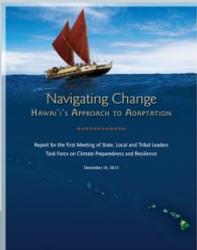


- Written reports and products
- Two public fora (Honolulu and Fiji)
- Specific presentations (to state water management, disaster risk groups, congressional representatives, military, conservation groups, business...)

# Event-Based Project Evaluation



- Tracing the role of Pacific RISA in progressing climate adaptation planning via the PIRCA
  - Stakeholder involvement, project reach and influence, perceived credibility, documenting traceable impact in policy.
- Annual in-depth focused external evaluation
  - Exclusive focus on Pacific RISA, Of benefit to ongoing work with stakeholders
  - Useful insights for all PIRCA partners and sustained national assessment process



# Multi-methods approach – Selected Metrics



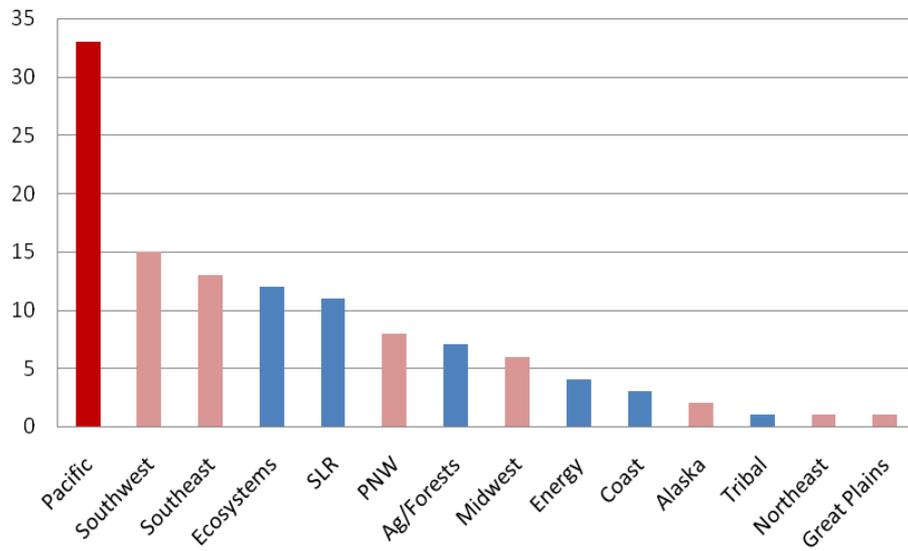
Evaluation component	Method/approach
<b>Media analysis</b> (print, TV, radio) collected via Lexis-Nexus, RISA website, NCA media tracking)	Quantitative and qualitative descriptive analysis
<b>Web analysis</b> (online postings, links)	Quantitative and qualitative descriptive analysis
<b>Conference evaluations</b> (Fiji and Honolulu release events)	Qualitative analysis and synthesis of participant evaluation
<b>Survey of PIRCA collaborators</b> , PIRCA mailing list, other individuals (online)	Quantitative analysis of survey responses
<b>Interviews of key informants</b> (state, federal, regional, internatl., NGOs)	Qualitative analysis of recorded telephone interviews with key informants

*From: S. Moser, 2013*

# Comparison of news coverage for technical input reports released to date

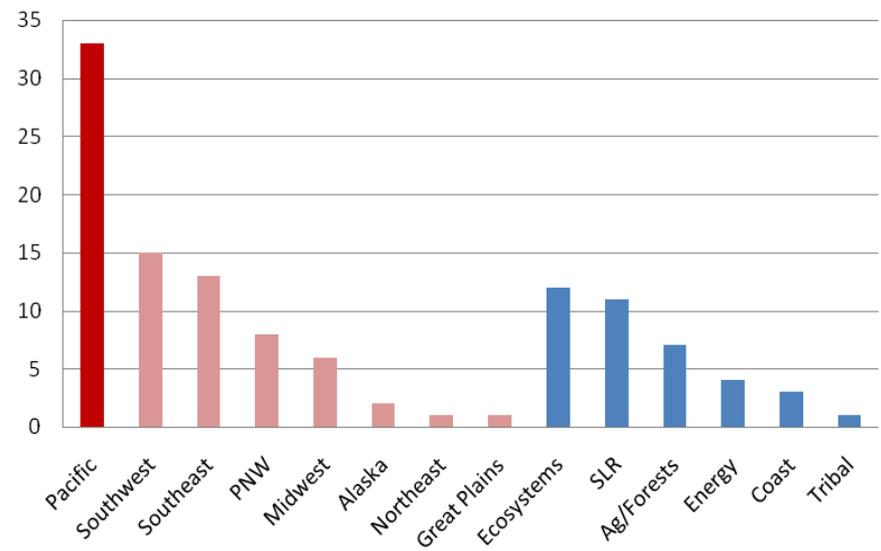
## News Coverage of Regional & Sectoral Technical Input Reports (A)

(Dec 4, 2012- Nov, 19 2013)



## News Coverage of Regional & Sectoral Technical Input Reports (B)

(Dec 4, 2012- Nov, 19 2013)



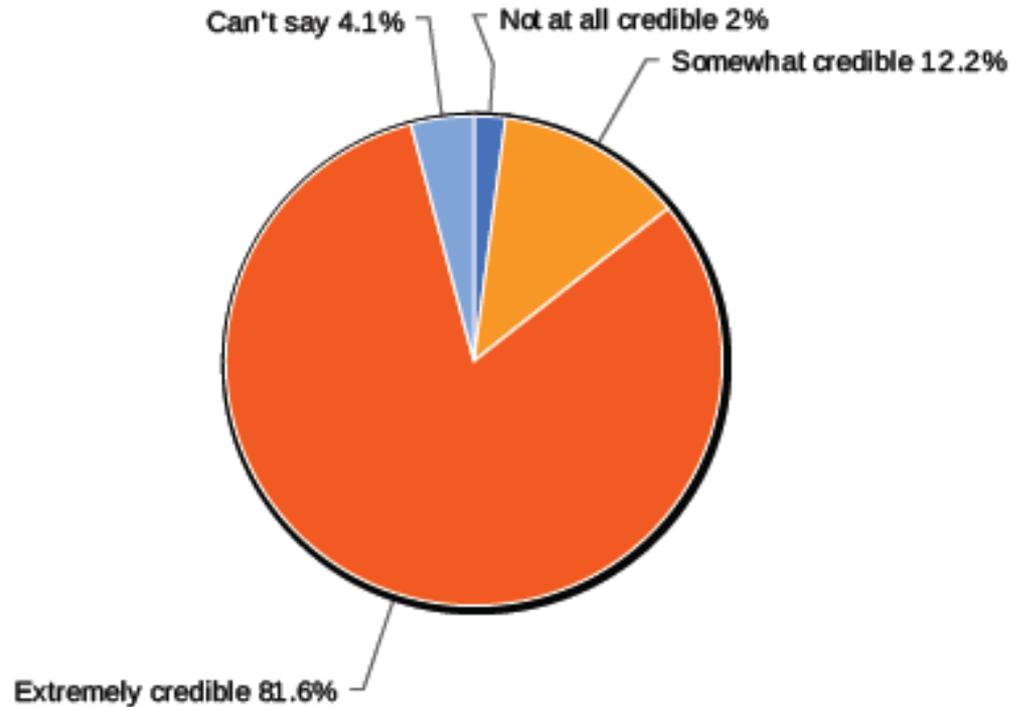
Comparison of (A) All Reports and (B) Regional and Sectoral Reports, in Descending Order

(Source: Combined data of tracked news by E. Cloyd and S. Moser for the PIRCA)

# Perceived credibility of the PIRCA



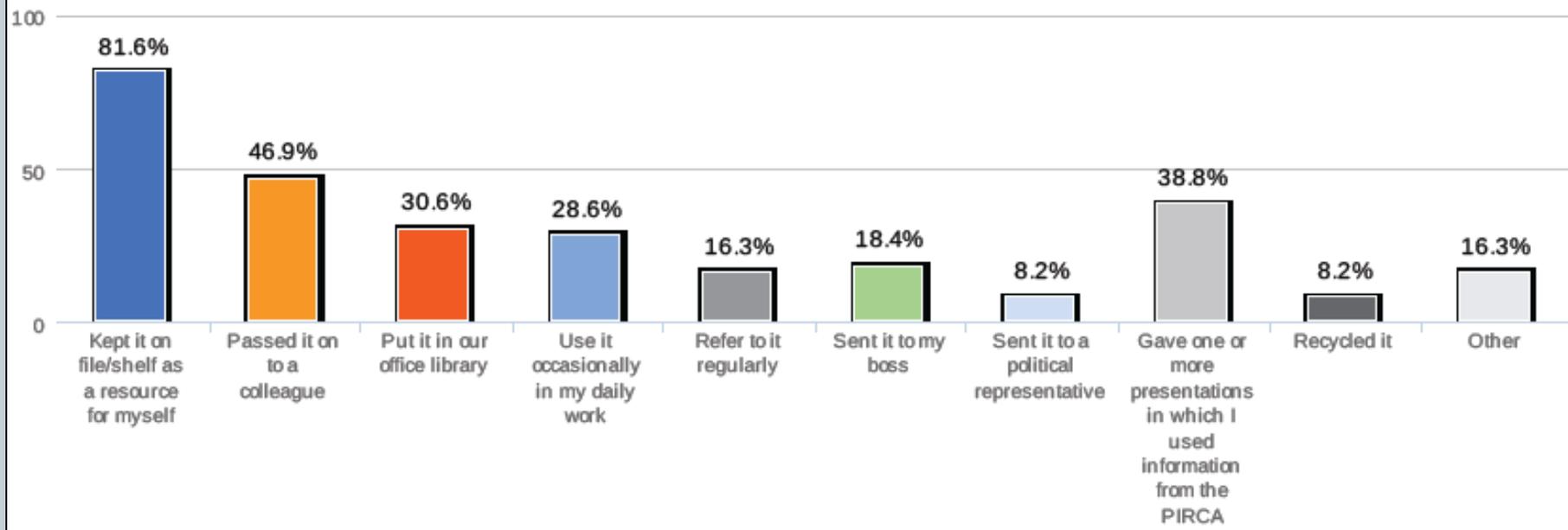
9. About 100 experts and many different organizations from across the Pacific region contributed to the PIRCA. How would you judge the credibility of the PIRCA report?



# Use of the PIRCA report



8. Please indicate what you have done with the PIRCA report since you received it. (Mark all that apply)



# Evaluation Results – Qualitative and Quantitative Metrics



- Delivered Timely Input to the NCA
- Successful Assessment Process
  - Coalesced a dispersed research community and centralized access to important scientific information
- High Visibility Through Media Work
- Inclusive, Informative and Impactful Outreach
- High-Quality, Useful Information: Salient, Legitimate, and Highly Credible
- **Traceable use**/impact of the PIRCA in state and federal policy-making, state agency planning

# Utility of Recommendations



- Quantitative data supports continued investment in the project, process, and especially the role of the RISA
  - For funders, collaborators, participants, and users of the report
- Prioritizes sustained assessment goals and RISA research goals
- Outlines improvements in process from the bottom up
  - Improved outcomes for stakeholders AND Pacific RISA